

## **EASTCOMBE PRIMARY SCHOOL BEHAVIOUR POLICY**

In establishing a behaviour policy we aim to:

- a) create a caring environment where there is mutual respect and understanding for all people and to recognise that this is an important aspect of children's social development
- b) enable the school to function in a purposeful, orderly manner
- c) enable the child to be aware of and take a pride in their environmental setting
- d) appreciate that good discipline is essential to maximise learning
- e) encourage children towards self-discipline

To achieve these aims, the following guidelines apply:

- a) there is mutual respect between children and all adults;
- b) there is mutual respect between child and child;
- c) children are given strategies for coping with unsociable behaviour (such as coming inside from the playground and sitting quietly; reading quietly in the book corner, counting up to 10, etc.);
- d) there is a consistent and evaluated approach to discipline which is shared with pupils regularly;
- e) the need for self-discipline is stressed and good behaviour is rewarded – pupils who 'move up the traffic lights' or who do not 'move down the traffic lights' (classes 2 & 3) receive a reward at the end of the year;
- f) staff, parents/carers work together;
- g) advice from external agencies is sought for children with persistent behaviour problems.

Disciplinary procedures:

- a) Every adult has a responsibility for ensuring good behaviour throughout the school.
- b) Contravention of the rules results firstly in in-class reprimand (use of traffic lights in classes 2 & 3); on the 3<sup>rd</sup> occasion, the child has 5 minutes 'time-out' in another classroom and misses 5 minutes playtime. A 2<sup>nd</sup> 'time-out' in one day is reported to the head teacher and parents are informed.
- c) Persistent contraventions will lead to a home-school record book being set up, with regular meetings between staff and parents.
- c) Suspension /exclusion procedures will follow current Local Authority guidelines.

Encouraging good behaviour:

The staff will continue to offer regular praise and encouragement to all the children. When giving rewards the staff will always make clear why they are being given, with the intention of making the child properly aware and of sending positive signals to other children. Weekly 'Child initiated learning' (Golden time) of half an hour is given to those pupils who have not contravened the rules that week.

See also: *Bullying* guidelines

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